

2018-2019 Edison High School Cheer and Song Application

- **This Completed Applications is due by Wednesday, April 11th by 3:15pm to the Edison office, attention: Lauren Speegle, Cheer and Song Advisor**
- **Attach a photograph of the applicant and a copy of the fall/winter 2017 semester/trimester report card to this application, parent/guardian signatures required on these forms to participate in tryouts.**

Student Name: _____ Birthday: _____

Current grade level: _____ Current school: _____

Student cell: _____ Student home phone: _____

Student email: _____

Address: _____

Mother/guardian name: _____ cell: _____

Email: _____

Father/guardian name: _____ cell: _____

Email: _____

Team for which you are trying out (circle): CHEER OR SONG

If I am not offered a position on Varsity Cheer/Song, I would be willing to be placed on JV Cheer/Song (must circle): YES NO

Years of gymnastic/dance experience: _____

Please explain your strengths and weaknesses in your area of expertise: (dance technique or cheer elements). Be specific with the skills you have (cheer-list all tumbling skills you can execute safely without a spotter). List any pre-existing conditions you have that may limit/restrict your participation. If you need more room, please write on the back of this sheet.

I understand the tryout process, and that all decisions are FINAL. I understand that by the very nature of the activities of dancing and cheerleading a risk of physical injury exists. No matter how careful the participant and coaches are, how many spotters are used, or what landing surface is used, the risk cannot be eliminated. I understand these risks. I give permission for my student to participate in tryouts.

➤ **Parent/Guardian**

Signature: _____ **Date:** _____

Edison Cheer and Song Contract and Expectations

- **I have read thoroughly and understand the entire handbook/code of conduct posted online at www.edisoncheer.com and understand the requirements and expectations of the Edison Cheer and Song program.**
- I understand the costs associated with competitive cheer and song. (approximately \$3100-\$3600 per year per student including uniforms, coaching, and competitions, not including out of state travel-additional ~\$1500). You also acknowledge that failure to help us cover these costs will affect the entire program and can damage our ability to remain competitive.
- I understand that cheer and song is a year round sport, the cheer and songleaders will be enrolled in the 6th period cheer and song PE class for both the fall and spring semester and will earn PE credit. They are not able to participate in any other Edison sports teams or 6th period classes. Athletes will earn a letter grade for the cheer/song class, a detailed grading rubric for the cheer/song class grade will be provided to the students.
- Jobs and extracurricular activities must come second to the cheer and song program, including studio classes, and outside tumbling/cheer classes including all-star teams and studio dance teams. Please schedule any routine dental and medical appointments outside of practice time.
- I understand that cheer and song is a large time commitment, including nights and weekends, (including Sunday events) and all scheduled cheer and song events, practices, games, competitions, appearances, camp, and fundraisers are mandatory unless stated otherwise by the coach/advisor.
- I understand to remain academically eligible a member must maintain at least a 2.0 gpa.
- I understand that competition team placement is up to the discretion of the coach and/or advisor and may change throughout the season depending on what is in the best interest of the team, an athlete may be placed as an alternate at any given time.
- I understand the tryout results are final. I give consent for my student to participate in the tryout process. I understand the physical risks associated with participating in cheer and song.

Student Name _____ Parent Name _____

Parent/Guardian Signature _____ Date _____

Edison Cheer and Song Publicity/Photo/Video Release

By signing below, permission is granted:

- Pictures/images/videos of my student at games, practices, competitions, or other EHS Cheer and Song events to be posted on the Edison Cheer and Song webpage, the school and district webpage, the team facebook page, and team instagram account.
- Pictures/images/videos collected or produced by the school yearbook, photography class, Bolt TV, ASB, and other organized groups and classes on campus.
- Pictures/images/videos of my student will be used in the cheer and song banquet end of year video

Student name _____ Parent Name _____

Parent/Guardian Signature _____ Date _____

Edison Cheer and Song Social Media Expected Behavior Contract

While being a member of the Edison Cheer and Song program, all members are seen as representatives of our school to the community and others.. The following expectations explain the type of behavior the school, your advisor, coaches and teammates expect of you. Actions that violate this contract will yield a suspension and possible removal from the program.

- No pictures will be displayed on ANY social media site or on the Internet in any form, which reveal poor decisions by you in regards to drinking alcohol, taking/smoking/ingesting illegal drugs or vaping/cigarettes (including prescription drugs not prescribed to you) and inappropriate, risqué behavior with boys, girls or yourself (regardless of relationship).
- No foul language and inappropriate “talk” will be posted by you to ANY social media site or on the Internet in any form either as a response or original post.
- No negative or bullying-type comments against another person will be posted by you to ANY social media site or on the Internet in any form (including texting/messaging/snap chatting) either as a response or original post.
- No inappropriate behavior during weekend, summer, winter and spring break social gatherings that cause your reputation to damage that of our entire program will be permitted.
- No “snap-chats” or text messages (or similar methods of communicating) involving nudity, inappropriate behavior/dress and or illegal substances will be permitted.
- No pictures of you in inappropriate and or provocative attire will be posted on ANY social media site or on the Internet in any form.

- No inappropriate pictures of others will be posted by you to ANY social media site or on the Internet in any form. These pictures include but are not limited to drunken behavior, illegal substances, inappropriate girl/boy behavior or risqué behavior among groups or partners.

From the Edison High School Athletic Code

It is a fact that alcohol, nicotine, and non-prescribed drugs are injurious to the human body. No true athlete will dispute the fact that in athletics, smoking, drinking, and drugs do not mix for the betterment of the team or the individual, either in or out of the sport season. If any athlete wishes to use these things, he/she should remove himself/herself from the team, before he/she jeopardizes his/her safety and morale of the team. Athletes who violate this trust may be dropped from the team immediately.

Return this signed bottom-portion with your application

I have read the Expected Behavior Contract, I understand exactly what is expected of my behavior on and off campus. I will not violate these expectations for the 2018-19 Cheer & Song season. I understand what I post on other sites must also follow the above rules.

Print Cheer/Songleader Name

Cheer/Songleader Signature

Date

Print Parent/Guardian Name

Parent/Guardian Signature

Date

Edison Cheer and Song Teacher Evaluation (English Teacher)

STUDENT'S NAME _____ Circle: Cheer or Song

TEACHER'S NAME _____ SIGNATURE _____

TO THE TEACHER: These evaluations are important to the tryout selection process. Your comments will be taken seriously and will be a factor in determining try-out results. Please be as honest as possible.

Scale: 5- Superior (highly recommend) to 1- Poor (do Not recommend)

- | | | | | | |
|---|---|---|---|---|--|
| 5 | 4 | 3 | 2 | 1 | Academic performance
Is the student a motivated learner? |
| 5 | 4 | 3 | 2 | 1 | Responsibility/Leadership/Integrity
Are they effective role models for other students? |
| 5 | 4 | 3 | 2 | 1 | Demeanor and overall presence
Do you enjoy having this student in your class? |
| 5 | 4 | 3 | 2 | 1 | Work Ethic
Does this student work hard or he/she difficult to motivate? |
| 5 | 4 | 3 | 2 | 1 | Attitude toward fellow students
Are they helpful and kind or do they disrespect fellow classmates? |
| 5 | 4 | 3 | 2 | 1 | Attitude toward authority
Do they follow directions and respond with respect? |
| 5 | 4 | 3 | 2 | 1 | Overall Impression- Should this person represent Edison? |

Comments:

Your feedback and honesty is greatly appreciated. The student applicant as well as his/her parents will **not** have access to these evaluations whether or not the student makes one of our teams.

DO NOT SHOW THE COMPLETED FORM TO THE APPLICANT.

Edison Teachers: Please return completed evaluation to the mailbox of Lauren Speegle or room 125 by Wednesday, April 11th. Off campus Teachers: Please place the evaluation in a sealed envelope with your signature across the seal and return to the candidate so that he/she can return it by Wednesday, 4/11. Or, scan and email the form to LSpeegle@hbuhd.edu

THANK YOU AGAIN FOR YOUR TIME AND HONESTY!!! If you have any questions/concerns, feel free to contact me by email at: LSpeegle@hbuhdsd.edu

Edison Cheer and Song Teacher Evaluation (Math Teacher)

STUDENT'S NAME _____ Circle: Cheer or Song

TEACHER'S NAME _____ SIGNATURE _____

TO THE TEACHER: These evaluations are important to the tryout selection process. Your comments will be taken seriously and will be a factor in determining try-out results. Please be as honest as you can.

Scale: 5- Superior (highly recommend) to 1- Poor (do Not recommend)

- | | | | | | |
|---|---|---|---|---|--|
| 5 | 4 | 3 | 2 | 1 | Academic performance
Is the student a motivated learner? |
| 5 | 4 | 3 | 2 | 1 | Responsibility/Leadership/Integrity
Are they effective role models for other students? |
| 5 | 4 | 3 | 2 | 1 | Demeanor and overall presence
Do you enjoy having this student in your class? |
| 5 | 4 | 3 | 2 | 1 | Work Ethic
Does this student work hard or he/she difficult to motivate? |
| 5 | 4 | 3 | 2 | 1 | Attitude toward fellow students
Are they helpful and kind or do they disrespect fellow classmates? |
| 5 | 4 | 3 | 2 | 1 | Attitude toward authority
Do they follow directions and respond with respect? |
| 5 | 4 | 3 | 2 | 1 | Overall Impression- Should this person represent Edison? |

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Edison Cheer and Song Teacher Evaluation (Coach or Teacher of Choice)

STUDENT'S NAME _____ Circle: Cheer or Song

TEACHER'S NAME _____ SIGNATURE _____

TO THE TEACHER: These evaluations are important to the tryout selection process. Your comments will be taken seriously and will be a factor in determining try-out results. Please be as honest as you can.

Scale: 5- Superior (highly recommend) to 1- Poor (do Not recommend)

- | | | | | | |
|---|---|---|---|---|--|
| 5 | 4 | 3 | 2 | 1 | Academic performance
Is the student a motivated learner? |
| 5 | 4 | 3 | 2 | 1 | Responsibility/Leadership/Integrity
Are they effective role models for other students? |
| 5 | 4 | 3 | 2 | 1 | Demeanor and overall presence
Do you enjoy having this student in your class? |
| 5 | 4 | 3 | 2 | 1 | Work Ethic
Does this student work hard or he/she difficult to motivate? |
| 5 | 4 | 3 | 2 | 1 | Attitude toward fellow students
Are they helpful and kind or do they disrespect fellow classmates? |
| 5 | 4 | 3 | 2 | 1 | Attitude toward authority
Do they follow directions and respond with respect? |
| 5 | 4 | 3 | 2 | 1 | Overall Impression- Should this person represent Edison? |

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