

2022-2023 Edison High School Cheer Team Application

- **This Completed Applications is due by Friday, April 1st by 3:15pm to the Edison office, attention: Lauren Speegle, Cheer Advisor**
- **Attach a photograph of the applicant and a copy of the fall/winter 2021 semester/trimester report card to this application (new applicants only), parent/guardian signatures required on these forms to participate in tryouts. Completed district physical form also required to participate.**

Student Name: _____ Birthday: _____

Current grade level: _____ Current school: _____

Student cell: _____ Student home phone: _____

Student email: _____

Address: _____

Mother/guardian name: _____ cell: _____

Email: _____

Father/guardian name: _____ cell: _____

Email: _____

Circle which sideline team(s) you are willing to be placed on: Varsity Cheer JV Cheer

Years of gymnastic/dance/cheer experience: _____

Please explain your strengths and weaknesses in your area of expertise: (dance/cheer elements). Be specific with the skills you have (cheer-list all tumbling skills you can execute safely without a spotter). List any pre-existing conditions you have that may limit/restrict your participation. If you need more room, please write on the back of this sheet.

I understand the tryout process, and that all decisions are FINAL. I understand that by the very nature of the activities of dancing and cheerleading a risk of physical injury exists. No matter how careful the participant and coaches are, how many spotters are used, or what landing surface is used, the risk cannot be eliminated. I understand these risks. I give permission for my student to participate in tryouts.

➤ **Parent/Guardian**

Signature: _____ **Date:** _____

Edison Cheer Contract and Expectations

- **I have read thoroughly and understand the entire handbook/code of conduct posted online at www.edisoncheer.com and understand the requirements and expectations of the Edison Cheer program.**
- I understand the costs associated with competitive cheer (approximately \$2900-3300 per year per student including uniforms, cheer camp, coaching, and competitions, not including out of state travel-additional ~\$1500). You also acknowledge that failure to help us cover these costs will affect the entire program and can damage our ability to remain competitive and offer a high quality program.
- I understand that cheer is a year round sport, the cheerleaders will be enrolled in the 6th period cheer PE class for both the fall and spring semester and will earn PE credit. They are not able to participate in any other Edison sports teams or 6th period classes/band/choir/apa. Athletes will earn a letter grade for the cheer 6th period class.
- Jobs and extracurricular activities must come second to the cheer program, including outside tumbling/cheer classes including other teams. Please schedule any routine dental and medical appointments outside of practice time.
- I understand that cheer is a large time commitment, including nights and weekends, school holidays (including some Sunday events) and all scheduled cheer events, practices, games, competitions, appearances, camp, and fundraisers are mandatory unless stated otherwise by the coach/advisor.
- I understand to remain academically eligible a student must maintain at least a 2.0 gpa.
- I understand that competition team placement is up to the discretion of the coach and/or advisor and may change throughout the season depending on what is in the best interest of the team, an athlete may be placed as an alternate at any given time.
- I understand the tryout results are final. I give consent for my student to participate in the tryout process. I understand the physical risks associated with participating in competitive cheerleading.

Student Name _____ Parent Name _____

Parent/Guardian Signature _____ Date _____

Edison Cheer Publicity/Photo/Video Release

By signing below, permission is granted:

- Pictures/images/videos of my student at games, practices, competitions, or other EHS Cheer events to be posted on the Edison Cheer webpage, the school and district webpage, the team facebook page, and team instagram account.
- Pictures/images/videos collected or produced by the school yearbook, photography class, Bolt TV, ASB, and other organized groups and classes on campus or at other public appearances. .
- Pictures/images/videos of my student will be used in the cheer banquet end of year video

Student name _____ Parent Name _____

Parent/Guardian Signature _____ Date _____

Edison Cheer Expected Behavior Contract and Social Media Contract

While being a member of the Edison Cheer program, all members are seen as representatives of our school to the community. The following expectations explain the type of behavior the school, your advisor, coaches and teammates expect of you. Actions that violate this contract will yield a suspension and possible removal from the program, including first offense a 7 day suspension, second offense a 30 day suspension and possible removal from the competition team for the season, third offense removal from the program for a minimum of 12 calendar months before being eligible to tryout again.

- No pictures will be displayed on ANY social media site or on the Internet in any form, which reveal poor decisions by you in regards to drinking alcohol, taking/smoking/ingesting illegal drugs or vaping/cigarettes (including prescription drugs not prescribed to you) and inappropriate, risqué behavior with boys, girls or yourself (regardless of relationship).
- No foul language and inappropriate comments/posts will be posted by you to ANY social media site or on the Internet in any form either as a response or original post.
- No negative or bullying-type comments against another person will be posted by you to ANY social media site or on the Internet in any form (including texting/messaging/snap chatting) either as a response or original post. Appropriate conduct on campus and in the classroom is expected, cheerleaders should be positive role models and represent the school, community, and program.
- No inappropriate or illegal activity, including during the cheer break periods, including summer and winter breaks, and weekends.
- No "snap-chats", tik tok, instagram, or text messages (or similar methods of communicating) involving nudity, inappropriate behavior/dress and or illegal substances will be permitted.
- No pictures of you in inappropriate and or provocative attire will be posted on ANY social media site or on the Internet in any form.

Edison Cheer Teacher Evaluation (ENGLISH TEACHER)

STUDENT'S NAME _____ Date student gave you this form: _____

TEACHER'S NAME _____ TEACHER SIGNATURE _____

TO THE TEACHER: These evaluations are important to the tryout selection process. Your comments will be taken seriously and will be a factor in determining try-out results. Please be as honest as possible.

Scale: 5- Superior (highly recommend) to 1- Poor (do Not recommend)

- | | | | | | |
|---|---|---|---|---|--|
| 5 | 4 | 3 | 2 | 1 | Academic performance
Is the student a motivated learner? |
| 5 | 4 | 3 | 2 | 1 | Responsibility/Leadership/Integrity
Are they effective role models for other students? |
| 5 | 4 | 3 | 2 | 1 | Demeanor and overall presence
Do you enjoy having this student in your class? |
| 5 | 4 | 3 | 2 | 1 | Work Ethic
Does this student work hard or he/she difficult to motivate? |
| 5 | 4 | 3 | 2 | 1 | Attitude toward fellow students
Are they helpful and kind or do they disrespect fellow classmates? |
| 5 | 4 | 3 | 2 | 1 | Attitude toward authority
Do they follow directions and respond with respect? |
| 5 | 4 | 3 | 2 | 1 | Overall Impression- Should this person represent Edison? |

Comments:

Your feedback and honesty is greatly appreciated. The student applicant as well as his/her parents will **not** have access to these evaluations whether or not the student makes one of our teams.

DO NOT SHOW THE COMPLETED FORM TO THE APPLICANT.

Edison Teachers: Please return completed evaluation to the mailbox of Lauren Speegle or room 248 by Friday, April 1st at 3:15pm. Off campus Teachers: Please place the evaluation in a sealed envelope with your signature across the seal and return to the candidate so that he/she can return it by 4/1/22. Or, scan and email the form to LSpeegle@hbuhsd.edu

THANK YOU AGAIN FOR YOUR TIME AND HONESTY!!! If you have any questions/concerns, feel free to contact me by email at: LSpeegle@hbuhsd.edu

Edison Cheer Teacher Evaluation (MATH TEACHER)

STUDENT'S NAME _____ Date student gave you this form: _____

TEACHER'S NAME _____ TEACHER SIGNATURE _____

TO THE TEACHER: These evaluations are important to the tryout selection process. Your comments will be taken seriously and will be a factor in determining try-out results. Please be as honest as you can.

Scale: 5- Superior (highly recommend) to 1- Poor (do Not recommend)

- | | | | | | |
|---|---|---|---|---|--|
| 5 | 4 | 3 | 2 | 1 | Academic performance
Is the student a motivated learner? |
| 5 | 4 | 3 | 2 | 1 | Responsibility/Leadership/Integrity
Are they effective role models for other students? |
| 5 | 4 | 3 | 2 | 1 | Demeanor and overall presence
Do you enjoy having this student in your class? |
| 5 | 4 | 3 | 2 | 1 | Work Ethic
Does this student work hard or he/she difficult to motivate? |
| 5 | 4 | 3 | 2 | 1 | Attitude toward fellow students
Are they helpful and kind or do they disrespect fellow classmates? |
| 5 | 4 | 3 | 2 | 1 | Attitude toward authority
Do they follow directions and respond with respect? |
| 5 | 4 | 3 | 2 | 1 | Overall Impression- Should this person represent Edison? |

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Edison Cheer Teacher Evaluation (Coach or Teacher of Choice)

STUDENT'S NAME _____ Date student gave you this form: _____

TEACHER'S NAME _____ TEACHER SIGNATURE _____

TO THE TEACHER: These evaluations are important to the tryout selection process. Your comments will be taken seriously and will be a factor in determining try-out results. Please be as honest as you can.

Scale: 5- Superior (highly recommend) to 1- Poor (do Not recommend)

- | | | | | | |
|---|---|---|---|---|--|
| 5 | 4 | 3 | 2 | 1 | Academic performance
Is the student a motivated learner? |
| 5 | 4 | 3 | 2 | 1 | Responsibility/Leadership/Integrity
Are they effective role models for other students? |
| 5 | 4 | 3 | 2 | 1 | Demeanor and overall presence
Do you enjoy having this student in your class? |
| 5 | 4 | 3 | 2 | 1 | Work Ethic
Does this student work hard or he/she difficult to motivate? |
| 5 | 4 | 3 | 2 | 1 | Attitude toward fellow students
Are they helpful and kind or do they disrespect fellow classmates? |
| 5 | 4 | 3 | 2 | 1 | Attitude toward authority
Do they follow directions and respond with respect? |
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